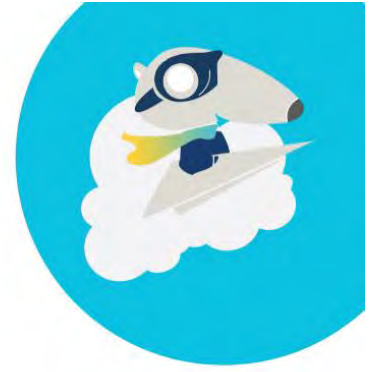


ANNUAL IMPACT REPORT SOAR CENTER



Pro Staff:
Paulina Raygoza
Joey Leon
Marbell Gomez-Davidson

2022-2023

Table of Contents

SOAR Impact Report 2022-23	3
SOAR Mission Statement	3
SOAR Values	3
Staff Structure	3
SOAR Program Descriptions & Services	3
Cup of SOAR.....	3
SOARing for Education Affiliation program	4
Mentorship Programs.....	5
Graduate Access Preparation Program (GAPP).....	7
Field Study Interns/Volunteer Intern Program	7
Data for Academic Year 2022-23	8
Assessment.....	8
Budget	10
Committee & Community Collaborations	12
Appendix	13
1. Student Data 2022-23	13
2. SOARing for Education Affiliation Grants & Impact	16
3. Mentorship programs	18

SOAR Impact Report 2022-23

SOAR Mission Statement

The mission of the Student Outreach and Retention (SOAR) Center at UC Irvine is to cultivate a community of authentic student leaders who aspire to develop innovative, student-initiated outreach and retention programs that foster critical dialogue, mentorship and shift the educational paradigm to improve college access, readiness, and retention rates for historically marginalized communities in higher education.

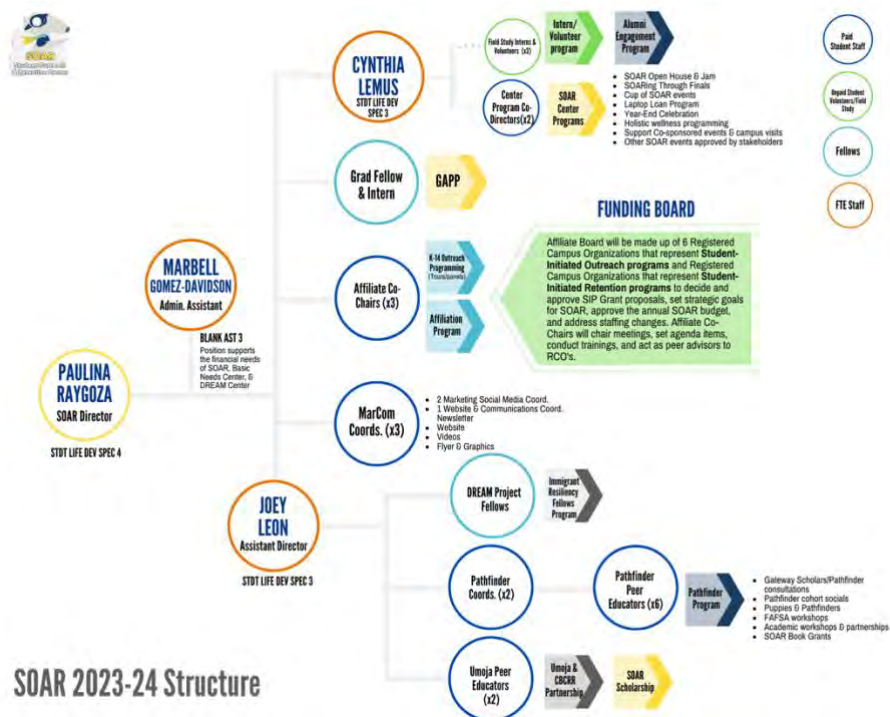
SOAR is a dynamic space that empowers student scholars through praxis to advocate and develop a transformative and equitable educational environment where students can use their education as a vehicle for social impact.

SOAR Values

- **Access** – Bridging pathways between students and resources.
- **Advocacy** – Advocating for underserved, underrepresented communities to mobilize social change.
- **Equity** – Fostering Inclusive and equitable environments to promote academic and personal growth.
- **Student-Initiated** – Unlocking potential through student ideation, empowerment, and leadership.
- **Wellness** – Cultivating and nurturing wellness, self-care, and cultural stability within the student body.

Staff Structure

Three full-time career staff plus a .5 FTE administrative assistant facilitate the Center's day-to-day operations. Below is the current structure of SOAR as approved by our student staff. Over the past year, we have continued to work on developing our Funding Board, improving training, incentives, and ways to incorporate Funding Board members as decision-makers within our Center. This year, SOAR will focus on developing bylaws and formalizing a structure for the Funding Board.



SOAR Program Descriptions & Services

Cup of SOAR

A legacy program that originated from the food pantry previously housed in SOAR, it continues to be a strong and highly sought-after program within the SOAR Center. Modifications we implemented this academic year:

- Piloted a Summer Lite version to support students taking classes during summer sessions.
- Tested different days of the week to host Cup of SOAR to accommodate student schedules and found that Monday and Thursday best served a larger group of students.
- Used Campus Groups to track sign-ups and sign-ins for program participants.
- Experimented with grab & go in the office set up to get students to learn more about the SOAR center.
- Incorporated an end-of-year survey to program participants (sent to 360 participants) and got 54 responses from participants. Below are recommendations from students to improve the program.
 - I learned that 53.7% of program participants heard about Cup of SOAR through our Instagram account or 48.15% through a friend/word of mouth.
 - 70.37% found Cup of SOAR Helpful
- Due to the increase in usage, SOAR had to approve additional funding, increasing the budget by \$2,600, and for the upcoming year, we will be allocating \$4,500.00 to meet the growing interest in this program.

Recommendations:

- Increase the Cup of SOAR timeframe and explore incorporating a third day or have one of the days be an afternoon timeslot to reach more students.
- Have an alternative check-in system for when Campus Groups do not work.
- Increase the number of snacks students can take (currently limited to 2).
- Consider providing a sitting area outside SOAR to snack/eat due to in-office space limitations.
- Increase advertising and publicity across campus.
- Incorporate more socials or activities for students to engage in during their stay at SOAR.
- Provide a bigger room or more seating area to accommodate the larger influx of students.

SOARing for Education Affiliation program

Designed to promote community building amongst different Registered Campus Organizations (RCOs) and the SOAR Center to uplift the mission of the Center. The Affiliation program works to develop authentic student leaders and equip them with the tools, skills, and knowledge to execute innovative, student-initiated outreach and retention programs through mentorship and student-led training. SOAR's outreach and retention programs address college access, improve retention, and increase graduation rates for historically underrepresented and under-resourced communities in higher education. Further breakdown of funding and impact numbers is in the appendix.



Program Highlights

- 37 Affiliate organizations ranging from various projects. Student-Initiated Program grants:
 - OSIP Project grantees: 12 Affiliates, granted \$51,500 in funding.
 - RSIP Project grantees: 22 Affiliates, granted \$26,050 in funding.
 - RCOs spent a greater portion of their grant amounts compared to last year (e.g., RSIP 78% & OSIP 72% expended)
- Supported 2 Affiliate organizations (Hmong Student Association & CampMed) with overnight programs.

- Hosted eight monthly meetings with all SOAR Affiliates and 5 Funding Board meetings throughout the year. This year, we had 5 Funding Board members.
- Conducted six trainings for Affiliates:
 - Risk Management, Working with Minors with Praesidium, Programming Basics training, Budget 101 training, PIQ & A-G admissions training, and Data Impact Reporting training.
- Hosted 6 “non-traditional campus visits” led by Affiliate Co-chairs, Program Co-Directors, and Umoja peer educators, serving 246 high school/community college students.
- Provided advising and program recommendations to Affiliate organizations through Risk Assessment and Liability waiver creations and reviews.
 - Received a total of 28 Risk Assessment in-take forms and processed 25.
- Received a total of 110 requests from Affiliates; completed and processed a total of 96 requests.
 - Worked with ASUCI to try a hybrid process of re-introducing a reimbursement model for room reservation reimbursements.
- Co-hosted a virtual UC SIP systemwide symposium with other UC SIP Centers/Programs representatives.
- According to SIO/RSIP evaluations submitted by Affiliates, they impacted the following:
 - OSIP – 638 High School through Community college participants and 199 UCI volunteers.
 - RSIP – 1,127 UCI program Participants and 53 organizational volunteers.

Recommendations:

- Per recommendation from RCOs, adjusting affiliation application and SIP grant deadlines earlier to better support Fall RSIP/OSIP programs.
- Due to the higher volume of RSIP grant applications, SOAR will be exploring capping the number of affiliates for the coming year to focus on intentional advising and program support to Affiliate organizations.
- Funding –
 - Explore different purchasing models for Affiliate organizations and revisit the SOAR funding guidelines.
 - Improve budget training for Affiliates so requirements and timelines are clearer and RCOs are held accountable to those deadlines.
- Data Collection –
 - Work closely with organizations that do not submit data cards or narrative evaluations. SOAR saw a greater return of data cards but continued to struggle with some organizations and will implement some accountability measures to reduce funding eligibility.
- Trainings –
 - Adjustments the training schedule to provide outreach coordinators with the training and skill set to implement their programs.
 - Incorporate more Affiliate organizations into our SOAR retreat at the beginning of the year to better acquaint members with the work of the Center.



Mentorship Programs

Pathfinder-Peer-Educator program

Modeled from Maslow’s Hierarchy of Needs and utilizing the power of near-peer/peer-to-peer mentoring, the Pathfinder-Peer-Educators are trained to address the five retention areas. These include academic success, mental and emotional health, financial wellness, campus belonging and engagement,

and professional and leadership development. Peer educators are equipped with knowledge, skills, and tools to help their peers navigate and connect to campus resources and services. Working in partnership with Student Success Initiatives (SSI) to support Gateway Scholars by having mentees cohort into "families" led by a Peer-Educator and building out workshops, engagement activities, and other touchpoints, Pathfinders completed 99 consultations. We have since developed two additional mentorship programs modeled similarly, including the Umoja and Immigrant Resiliency Fellows Program.

Program Highlights:

- Successful event planning of quarterly Puppies & Pathfinder programs hosting 490 UCI students.
- Took over the Book Grant process, creating clear deadlines, updating guidelines, and allocating \$4,800 in grants to students.
- Hosted a total of 7 programs throughout the academic year, which included partnerships with the LGBTRC, Basic Needs Center, Dean's Ambassador Counsel, and Career Center.

Recommendations:

- Improve marketing and promotion of the program benefits for mentees to improve engagement and participation.
- Improve training for pathfinders by extending into the academic year and utilizing team meetings to implement.
- Develop better utilization of IPAs (Individual Plans of Action) within the consultation meeting.
- Collaborate with other Peer Advisor groups (i.e., Peer Coach Program, Umoja, IRF, etc.) for cross-campus resource sharing.

Umoja Peer-Educator program

The Umoja Community at UC Irvine is designed to assist students of African descent in transitioning to a four-year university. We offer resources and support to help students set goals and maximize their experience at UCI to achieve academic, professional, and personal success.

Program Highlights:

- Program growth increase to 35 mentees. Successfully incorporated a second peer-educator.
- Consistent, collaborative meetings between SOAR, SSI, Admissions, and Housing regarding the Umoja program.
- Hosted an Umoja at UCI campus visit day with 81 program participants.
- Invested in professional development for peer educators who attended the Umoja conference held in Anaheim.
- Moved the SOAR scholarship under this portfolio, awarding \$11,000 in student scholarships.

Recommendations:

- Improve communications and clarity about event planning leads between SSI and SOAR.
- Host more collaborative meetings between all the SSI, SOAR, and Admissions peer students.
- Work to build a stronger connection with the Center for Black Cultures, Resources, and Research for more collaborative programming.

Immigrant Resiliency Fellows program

A peer mentorship program is done in collaboration between the SOAR and the DREAM Center to support undocumented students' academic and financial well-being. Selected students receive an award and participate in a student-run retention program offered by SOAR to strengthen academic wellness and support students in improving their GPA throughout the academic year.

Program Highlights:

- Program growth to 14 mentees (7 mentees per peer-educator) and improved/increased engagement with mentees. 100% touch point with all mentees.
- Improved partnership with the DREAM Center in program planning and collaborative events.
- Increased space utilization by mentees in the SOAR center.
- Test pilot GPA tracking through COMPASS

Recommendations:

- Redefine the program's purpose to make it unique and separate from the SSI and other DREAM Center mentorship programs.
- Improve tracking mechanisms for program requirements.
- Work with the DREAM Center to incorporate students into selecting the IRF mentees.
- Expand partnerships or opportunities for collaborative workshops.

Graduate Access Preparation Program (GAPP)

The SOAR Graduate Access Preparation program – focused on demystifying the graduate school process for 20 historically underrepresented, undocumented, low-income, and other underserved populations to increase enrollment, retention, and graduation rates in graduate programs.

Program Highlights:

- Incorporated the first SoCal graduate school site visits to meet with graduate programs, admissions teams, and current students.
- Improved Graduate school presentations from cohort students.
- In the past four-years of the program we have four program participants that have successfully enrolled in graduate school – attending the following institutions: CSUF, SDSU, UCD, UCLA.

Recommendations:

- Logistical support through an intern position.
- Begin the program in the Fall quarter to incorporate a NorCal graduate school tour with cohort students.
- Address the cohort drop-out in the second quarter since student schedules might not align.

Field Study Interns/Volunteer Intern Program

Through this program, students will be able to observe, assess, and contribute to outreach and retention programs aimed at improving rates of historically marginalized communities in higher education. By participating in developing and implementing intervention strategies, students will gain pre-professional experience, including but not limited to public speaking, program management, mentorship, etc.

Program Highlights:

- For the 2022-23 academic year, we hosted three field study interns and two volunteer interns.
- Interns were responsible for signature programs and led a Cup of SOAR.
- Field study interns created research to better understand unique populations and provide recommendations on ways to improve campus resources.

Recommendations:

- Begin recruitment for interns earlier in the Fall quarter to onboard interns' mid-quarter and create a Spring deadline for Fall interns, leaving spots for 1-2 first-year interns.
- Limit interns to 4 for easier management and to improve the quality of mentorship opportunities.

- Incorporate 1:1 check-in with interns to check in on individuals' progress and leadership development.
- Find ways to improve accountability for volunteer interns to ensure collective projects and task delegation are accomplished.

Data for Academic Year 2022-23

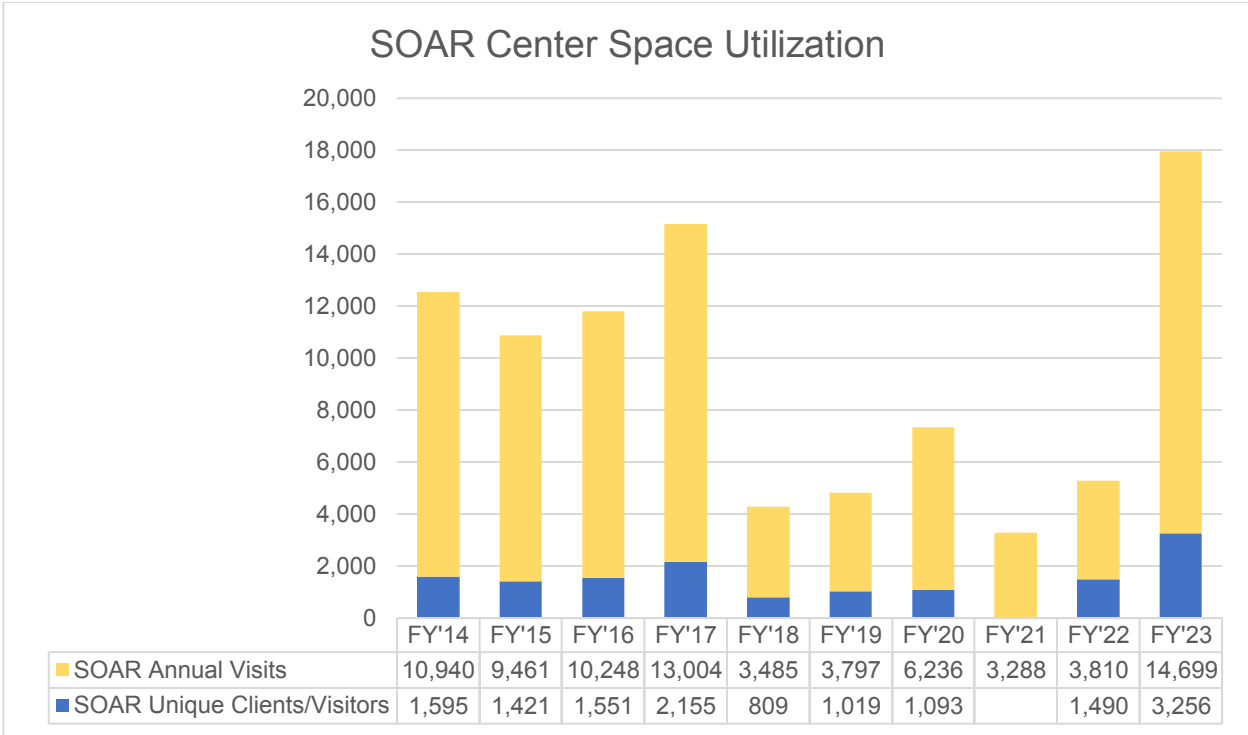
Assessment

During this past academic year, SOAR worked to implement new data-capturing tools to support future assessments within our Center. We spent considerable time working with the Enrollment Management and analytics team to craft a dashboard that would meet the needs of our annual reports and other data-tracking methods. This year, we also begin uploading and testing COMPASS for our mentorship portfolio to get better participant GPA tracking and score share analytics. SIAR continued to work with Wayne Fields to make improvements within our front desk Atrium system to get it operational and troubleshoot areas that were not working for our Center. Lastly, we continued to push and encourage staff to utilize campus groups for participant attendance at workshops/events.

SOAR Center Visits & Space Utilization

During the academic year, the SOAR Center captured 14,699 sign-ins utilizing the Atrium system, with 3,256 unique visitors. In addition to the Atrium system, SOAR worked closely with the Enrollment Management office this year to create a data dashboard to centralize data collected from Atrium and Campus Groups. Within this system, we can view demographic data about the students served, which totaled **3,749 unique touchpoints** with students through our Center's programs, events, or initiatives. The data captured for this report spans from 6/29/2022 through 6/15/2023.

As the campus returned to more in-person activities and services, SOAR saw a significant increase in visits for various reasons. Below is a historical view of the Center's utilization. We doubled the number of unique users and quadrupled the number of visits.



Reason for Visits

Within the Atrium system, SOAR has created four "reasons" categories to track space utilization and purpose for student visits. These include 1) Consultations, 2) Programs, 3) Space 4) Grab & Go. Below are breakdowns of how students use the SOAR Center.

Row Labels	Count of Reason 1
Affiliate Consultation	50
Pathfinder Consultation	84
Pro-Staff Consultation	28
Walk-in Consultation	15
(blank)	
Grand Total:	177

Row Labels	Count of Reason 3
Equipment check-out	22
Microwave/fridge usage	161
Poster making	4
Referral to campus resources	6
Study space	1525
Team meeting	1481
Grand Total:	3199

Row Labels	Count of Reason 2
Affiliate meetings	163
Cup of SOAR	146
Laptop loan program	13
Other workshop(s)	185
SOARing thru Finals	445
Writing tutor drop-in hours	12
(blank)	
Grand Total:	964

Row Labels	Count of Reason 4
Affiliate purchase pick-up	53
Green books	952
Printing	3681
Prize pick up	51
Scantrons	2474
Snacks	1047
Grand Total:	8258

Budget

Revenue/Income

The SOAR budget is comprised of two different funding sources: student referendum dollars and Student Academic Preparation and Educational Preparation (SAPEP) dollars. This year, we received approximately \$494,882.31 in student fee referendum at the beginning of the year and \$161,588.00 in SAPEP dollars. This was also a result of advocacy efforts to allocate additional one-time funding to the entire SAPEP portfolio. We do not expect any additional one-time funds in the coming years. Finally, SOAR had carryforward funds, which totaled \$555,905.86. Totaling the entire SOAR budget at \$1,212,376.17.

Carryforward amounts are a result of multiple years of understaffing and the recent pandemic, which limited spending not just for the SOAR center but for Affiliate organizations as well. SOAR has created a five-year spend-down plan to address the carryforward amount as well as encouraged RCOs to expend their funds.

This year, SOAR did receive a direct donation of \$5,000 from a parent of someone in one of our RCO's Tomo no Kai. Funds are to be earmarked specifically for this RCO for next year. This was a special circumstance, and SOAR will not be engaging in this practice in the future as a passthrough organization.

Expenditures

In the FY'2023-year, SOAR saw greater programmatic spending due to higher participation rates, as well as inflation that increased expenses for items. As we continue to move to only in-person programming, we anticipate increased spending. Furthermore, based on this year's budget and where we spent more than allocated, we anticipate spending more online items related to technology, a cup of SOAR, office supplies to meet the need for academic resources provided to students, printing, the GAPP program, and our annual Fall retreat. We will also be fully staffed in the next fiscal year and do not anticipate growing a larger carryforward in next year's budget.

Additionally, due to campuswide budget cuts, the SOAR Center has been asked to support for one year a portion of an MSP salary from another department. This will create some reductions in our carryforward, and we will be working with SLL leadership to renegotiate this in the FY'25 fiscal year.

Projected Income

	Quantity	Rate	RTA	INCOME				Total Projected Budget	Expenses Year-to-date (SF48729)	Expenses Year-to-date (GF12600)	Total Expenses Year-to-date
				Projected Budget (SAFEF Funds) GF12600	SIP Grants (ASUCI)* *CF Funds	Projected Budget (Fee Referendum) SF48729	Projected Budget OS99227				
				2022-2023	2022-2023	2022-2023	2022-2023				
INCOME											
Income	3 quarters	\$7.74 per student/qr	\$243,748.01	\$41,388.00	\$0.00	\$494,882.31	\$0.00	\$536,270.31			
Additional One-Time Funds				\$120,200.00				\$120,200.00			
Carry Forward Funds				\$255,730.87	\$77,444.12	\$221,730.87	\$1,000.00	\$555,905.86			
Total Income				\$417,318.87	\$77,444.12	\$716,613.18	\$1,000.00	\$1,212,376.17			
EXPENSES											
Personnel Costs											
Personnel - Pro Staff		\$179,650.45	\$76,709.95			\$336,820.41		\$336,820.41	\$272,221.38	\$0.00	
Personnel - Student Staff		\$140,790.00	\$3,860.54	\$24,858.90		\$118,916.10		\$144,377.64	\$75,762.76	\$17,211.85	
Total Program Management						\$455,736.51		\$481,198.05	\$347,984.14	\$17,211.85	
Program Direct Costs											
Student Initiated Program Grants											
SIP - Outreach (OSIP)				\$40,000.00	\$10,000.00			\$50,000.00	\$1,996.13	\$35,474.19	
SIP - Retention (RSIP)					\$5,000.00	\$20,000.00		\$25,000.00	\$17,572.34	\$17,572.34	
Grant management platform (SIPGM)				\$3,350.10				\$3,350.10		\$3,733.84	
SOAR Center outreach program (OSIP01)	1 per quarter	7000/qr		\$21,000.00				\$21,000.00		\$7,926.17	
SOAR Programming											
SOAR Open House/Retention Block Party (SPG1)						\$1,000.00		\$1,000.00	\$871.74	\$871.74	
Graduate Access Preparation (GAP) Program (SPG2)				\$10,500.00				\$10,500.00		\$14,895.76	
Field Study & Volunteer Program (SPG3)	2 quarters	\$250/qr.				\$500.00		\$500.00	\$248.03	\$248.03	
SOAR End of the Year Celebration (SPG4)						\$5,000.00		\$5,000.00	\$7,480.51	\$7,480.51	
SOARing for Education Affiliation Program											
Affiliation meetings (SPGA1)	3 quarters	\$833.33/qr.		\$2,500.00				\$2,500.00	\$221.66	\$3,104.99	
Funding Board support (SPGA2)				\$500.00				\$500.00	\$375.00	\$375.00	
Leadership Development trainings (SPGA3)				\$2,500.00				\$2,500.00	\$762.00	\$762.00	
Retention											
Cup of SOAR/Food Insecurity (SPGR1)	3 quarters + summer	\$500/qr.				\$4,600.00		\$4,600.00	\$3,916.25	\$3,916.25	
SOARing through Finals week (SPGR2)	3 quarters	\$500/qr.				\$1,500.00		\$1,500.00	\$1,233.15	\$1,233.15	
Book Grants (SPGR3)	3 qtrs + summer	\$1400/qr				\$5,600.00		\$5,600.00	\$4,800.00	\$4,800.00	
SOAR Scholarship (SPGR4)	3 qtrs + summer	\$4000/qr.				\$16,000.00		\$16,000.00	\$11,054.09	\$11,054.09	
Pathfinder											
Cohort Consultation support (SPGPP1)						\$400.00		\$400.00	\$168.65	\$168.65	
Puppies & Pathfinder & other event support (SPGPP2)	3 quarters	\$1000/qr.				\$3,750.00		\$3,750.00	\$3,537.54	\$3,537.54	
Gateway Scholar Retreat (SPGPP3)						\$3,000.00		\$3,000.00	\$1,283.94	\$1,283.94	
Marketing & Collateral											
Collateral & Printed Materials (SMC1)						\$3,000.00		\$3,000.00	\$2,134.54	\$2,279.31	
Paraphernalia & Celebrate UC1 (SMC2)						\$2,000.00	\$1,000.00	\$3,000.00	\$3,646.02	\$3,646.02	
Online Subscriptions (SMC3)						\$1,550.00		\$1,550.00	\$1,107.34	\$1,107.34	
SOAR Partnerships											
DREAM Fellowship (SPT1)	1 student	\$1,500 per quarter		\$4,500.00				\$4,500.00	\$4,500.00	\$4,500.00	
LARC scholarships (SPT2)	13 students	\$110 per student/qr.		\$4,290.00				\$4,290.00	\$3,000.00	\$3,000.00	
Immigrant Resiliency Fellows (SPT3)				\$1,000.00				\$1,000.00	\$742.05	\$742.05	
Umaja Peer Mentorship program (SPT4)				\$1,500.00				\$1,500.00	\$1,485.80	\$1,485.80	
All U (SPT5)	8 students	\$200 per student		\$1,600.00				\$1,600.00	\$5,400.00	\$5,400.00	
Campus Sponsorships (SPT6)				\$2,500.00				\$2,500.00	\$1,800.00	\$1,800.00	
Internal Staff Capacity Building											
Conferences & Pro Devo (SISCB1)	4 FTE	\$900/per FTE		\$3,600.00				\$3,600.00	\$1,559.75	\$1,559.75	
SOAR Retreat (SISCB2)				\$7,500.00				\$7,500.00	\$8,745.32	\$8,745.32	
Staff Orientation (SISCB3)				\$500.00				\$500.00	\$1,300.32	\$1,300.32	
Student Staff Development (SISCB4)				\$1,000.00				\$1,000.00	\$0.00	\$0.00	
Operating											
Office Supplies (SOP1)		\$250 per month		\$4,000.00				\$4,000.00	\$4,476.48	\$4,476.48	
Mail Services (SOP2)				\$2,250.00				\$2,250.00	\$2,019.25	\$2,019.25	
Phone Services (SOP3)				\$900.00				\$900.00	\$855.93	\$855.93	
Water Service (SOP4)				\$750.00				\$750.00	\$672.56	\$672.56	
Technology Service Update & OIT (SOP5)				\$3,500.00				\$3,500.00	\$2,150.62	\$2,150.62	
Cleaning (Summer/Winter/Spring) (SOP6)				\$2,500.00				\$2,500.00	\$185.50	\$185.50	
Facility Improvement (SOP7)				\$3,000.00				\$3,000.00	\$913.55	\$913.55	
Printer Service & supplies (SOP8)		\$50 per month/supplies		\$3,937.28				\$3,937.28	\$3,174.26	\$3,174.26	
Total Direct Costs						\$126,727.28		\$223,077.38	\$104,628.32	\$65,896.95	
Program Oversight											
Evaluation & Impact Reporting (EIR)				\$6,500.00				\$6,500.00	\$0.00	\$0.00	
Total Program Oversight								\$6,500.00	\$0.00	\$0.00	
Total Program Projected Expenses				\$111,709.00	\$15,000.00	\$582,463.79	\$1,000.00	\$710,775.43	\$452,612.46	\$83,108.80	

Committee & Community Collaborations

SOAR Community Collaborations

- UC SIP Systemwide Collective
- Umoja Collaborative Campus Partnership
- Gateway Scholar partnership with Student Success Initiatives (SSI)

Staff Committees

Joey Leon, Assistant Director

- Anteater Award Judging Committee for COVP
- Professional Development Chair for CLSA Executive Board of Directors
- Assistant Director Hiring Committee for COVP
- Convention Experience Committee for ACPA23 Convention in New Orleans, LA
- SOAR representative, Umoja Collaborative Campus Partnership Committee

Paulina Raygoza, Director

- Nuestra Graduación, Advisor
- Coordinator, UC SIP Systemwide
- UC K-14 Academic Preparation Leadership Council
- First-year/transfer experience
- Science Technology Education Workgroup (STEW)
- Latinx Excellence and Achievement Awards Dinner (LEAD) Awards committee
- Student Affairs Assessment Committee

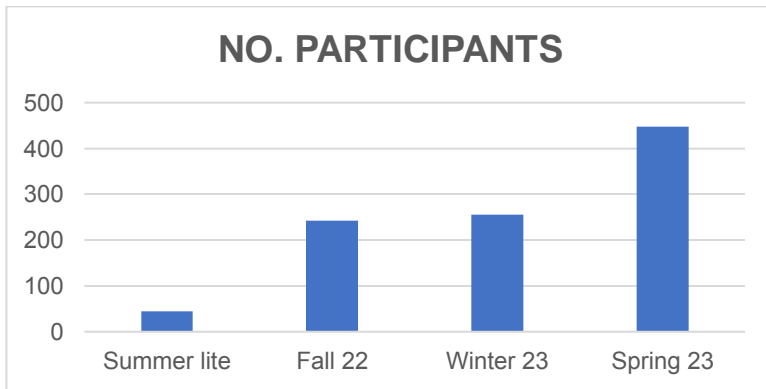
Appendix

1. Student Data 2022-23

Cup of SOAR Impact

Cup of SOAR	No. Participants
Summer lite '22	44
Fall '22	243
Winter '23	255
Spring '23	447
Total:	989

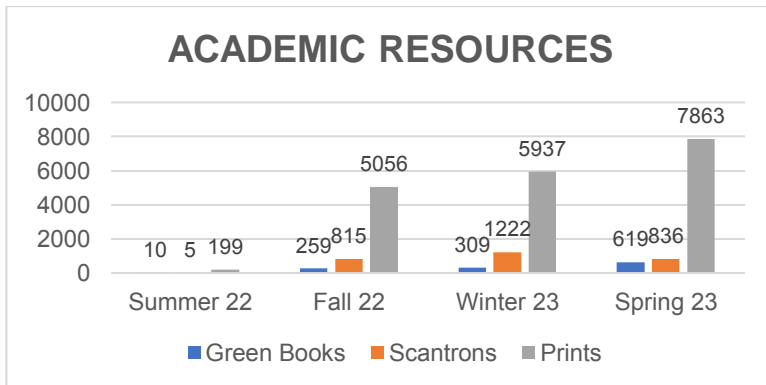
*Data from Campus Groups



Academic Supports

Academic Resource	Green Books	Scantrons	Prints
Summer 22	10	5	199
Fall 22	259	815	5056
Winter 23	309	1222	5937
Spring 23	619	836	7863
Total:	1,197	2,878	19,055

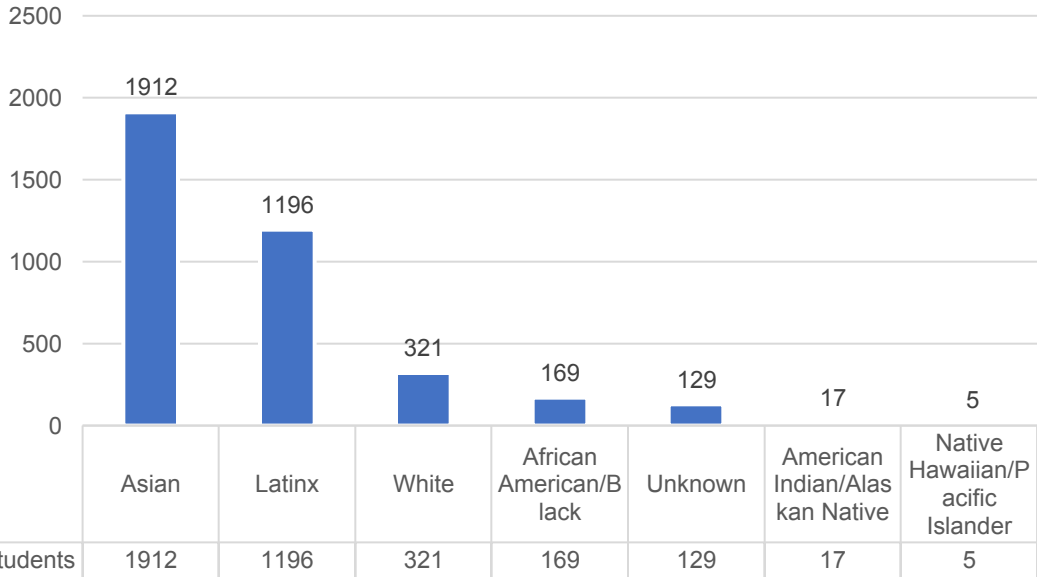
*Data from the front desk spreadsheet



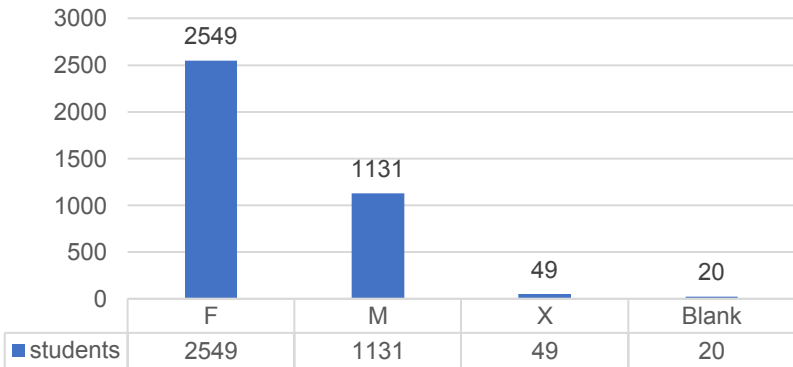
STUDENT DEMOGRAPHICS

*Data taken from EMA dashboard

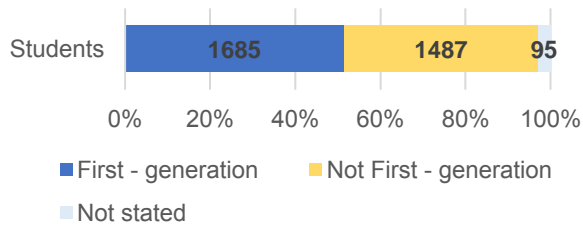
BREAKDOWN BY RACE



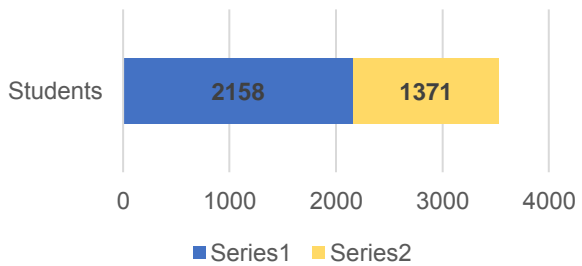
GENDER BREAKDOWN



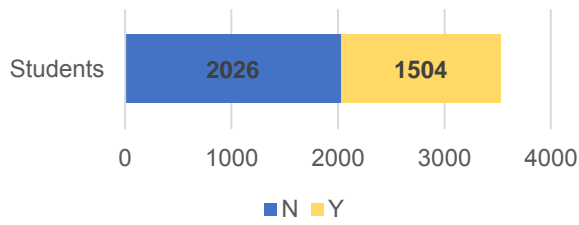
FIRST-GENERATION DISTRIBUTION



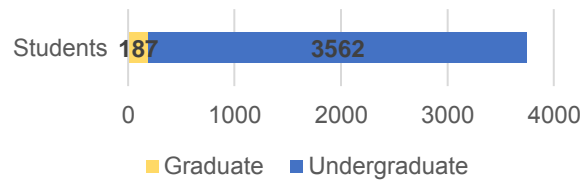
URM DISTRIBUTION



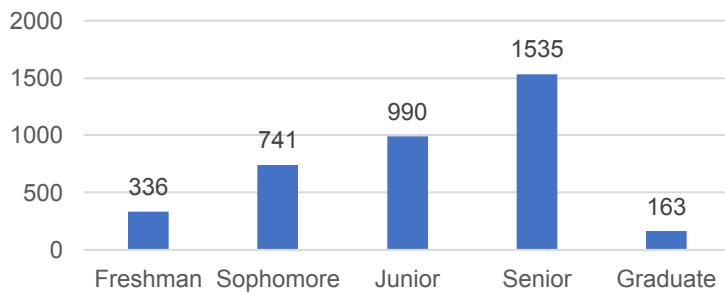
LOW-INCOME DISTRIBUTION



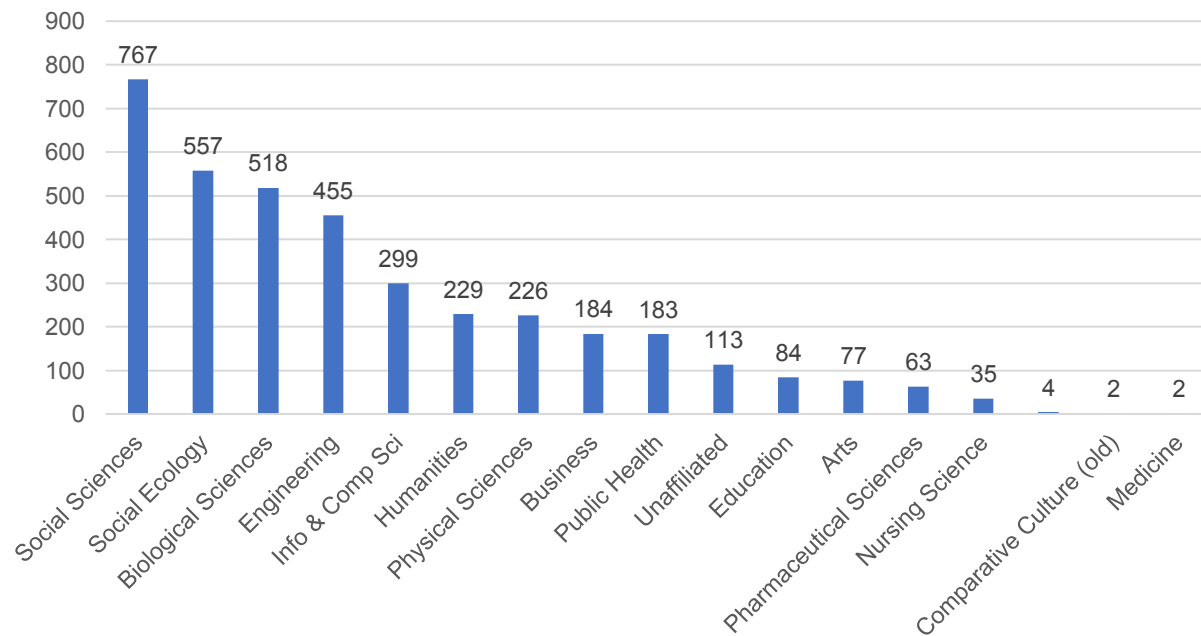
UNDERGRAD / GRADUATE DISTRIBUTION



GRADE LEVEL BREAKDOWN



BREAKDOWN BY ACADEMIC SCHOOL



2. SOARing for Education Affiliation Grants & Impact

SOAR Affiliates and SOAR student staff contribute greatly to developing a college-going culture within local Orange County, LA, and San Diego K-12 and community college schools by developing near-peer college mentorship programs or hosting one-day campus visits. The outreach efforts of students impacted over

RSIP Grant Allocations

Registered Campus Organization	Amount of Grant Award	Spent to date	No. of Individuals Impacted	Notes
Ballet Folklorico de UCI	\$850.00	\$850.00	0	No data cards or evaluations were submitted.
Black Psychological Student Association	\$966.39	\$961.17	2	Noted 41 in eval
Bridging Anteaters Mentorship Program	\$1,106.08	\$0.00	0	CANCELLED
CampMed at UCI	\$1,040.08	\$1,166.38*	0	No data cards were submitted. Noted 47 in the eval
Chinese Association	\$473.57	\$196.82	0	No data cards were submitted. Noted 20 in eval
Digital Filmmaking Society	\$595.02	\$269.38	0	No data cards or evaluations were submitted
Filipinos Unifying Scientist-Engineers in an Organized Network (FUSION)	\$1,483.55	\$1,053.92	40	Noted 47 in the eval
Hermanas Unidas de UCI	\$876.65	\$840.81	30	Noted 34 in eval
Hmong Student Association	\$1,077.93	\$666.81	9	Noted 12 in eval
Kababayan at UCI	\$2,140.00	\$0.00	0	No data cards were submitted. I Noted 20 in the eval
Latinx Student Psychological Association	\$705.98	\$1,309.71*	17	Noted 27 in eval
MSU (Retreat)	\$770.00	\$770.00	0	No data cards submitted
Nuestra Graduación	\$1,282.93	\$1,282.93	0	No data cards were submitted. Noted 360 in eval *submitted roster.
Nursing Science Student Association at UCI	\$1,700.00	\$1,558.66	21	No evaluation submitted
Phi Lambda Rho Sorority, Inc.	\$1,900.00	\$1,900.00	1	Noted 170 in the eval
Pre-Law Society at UCI	\$420.43	\$915.88*	13	Noted 17 in eval
Research Outreach at UCI	\$836.77	\$920.64*	39	Noted 66 in eval
Society of Hispanic Engineers (SHPE)	\$611.07	\$437.71	0	No data cards were submitted. Noted 63 in eval
Southeast Asian Student Association	\$1,163.00	\$1,112.34	6	Noted 20 in eval
Student Healthcare In Practice	\$2,541.55	\$2,016.05	32	Noted 71 in eval
Students Advocating for Immigrant Rights and Equity (SAFIRE)	\$1,050.00	\$917.06	17	Noted 30 in eval
Tomo no Kai	\$2,459.00	\$2,459.00	61	Noted 82 in the eval
Totals:	\$26,050	\$20,415.25	288	Estimated Total: 1127

*Additional funds approved to meet programmatic needs.

OSIP Grant Allocations

Registered Campus Organization	Amount of Grant Award	Spent to date	No. of Individuals Impacted	Notes
--------------------------------	-----------------------	---------------	-----------------------------	-------

Bridging Anteater Mentorship Program	\$2,429.76	\$0.00	0	CANCELLED
CampMed	\$6,497.46	\$4,151.31	65	Noted 85 in the eval
Chinese Association	\$1,593.73	\$1,445.79	42	
Global Medical Training outreach	\$496.00	\$208.63	16	Noted 60 in eval
Hmong Student Association - HSO	\$7,739.92	\$7,849.93*	18	
Latino Business Association	\$1,500.00	\$0.00	0	CANCELLED
MSU - College Day	\$2,150.00	\$1,750.94	12	Noted 143 in the eval
Pilipino Pre-Health Undergraduate Student Organization (PUSO)	\$6,741.76	\$7,068.72*	121	Noted 122 in the eval
Pilipinx-Americans in Social Studies (PASS)	\$1,978.65	\$0.00	16	*no HSO
Society of Hispanic Engineers (SHPE)	\$5,697.58	\$3,934.55	0	No Data cards or evaluation were submitted
Southeast Asian Student Association (SASA) – SEAL programs	\$5,144.64	\$4,493.98	142	
Student Healthcare In Practice	\$9,530.50	\$6,566.47	12	Noted 41 in eval
Totals:	\$51,500	\$37,470.32	444	Estimated Total: 669

*Additional funds approved to meet programmatic needs.

Fall Affiliation programs:

Date	Day	Name/Title	Time	Location	No. of participants
9/30/2022	Friday	Affiliate Orientation	3–4 pm	SOAR MPR	17
10/1/2022	Saturday	UC SIP Symposium	10–1 pm	Virtual	
10/19/2022	Wednesday	Affiliate Monthly Meeting	5:00 - 6:30 pm	SOAR MPR	37
11/2/2022	Wednesday	Affiliate Training: Risk Assessment	5–6 pm	SOAR MPR	18
11/05/2022	Saturday	Umoja Day outreach	10–12 pm	UCI Campus	81
11/17/2022	Thursday	Affiliate Monthly Meeting	5:00 - 6:30 pm	SOAR MPR	21
11/16/2022	Wednesday	Affiliate Training: Working with Minors	6 pm - 8 pm	Zoom	30
11/19/2022	Saturday	San Diego Reality Changers campus visit	10 am - 2 pm	UCI Campus	63

Winter Affiliation programs

Date	Day	Name/Title	Time	Location	No. of participants
1/8/2023	Sunday	Affiliate Funding Board meeting	2–4:30 pm	Zoom	
1/15/2023	Sunday	Affiliate Funding Board meeting	2–4:30 pm	Zoom	
1/18/2023	Wednesday	SOAR Affiliate Training – Admissions A-G & PIQ's	5-6:30	SOAR MPR	8
1/22/2023	Sunday	Affiliate Funding Board meeting	2–4:30 pm	Zoom	6
1/24/2023	Tuesday	Mission College MESA Program	10 am	UCI Campus	44
1/25/2023	Wednesday	SOAR Affiliate Monthly meeting	5–6:30 pm	SOAR MPR	38
1/29/2023	Sunday	Affiliate Funding Board meeting	2–4:30 pm	Zoom	
2/15/2023	Wednesday	Monthly Affiliate Meeting	5–6:30 pm	SOAR MPR	17
2/10/2023	Thursday	UCLA HOPE outreach	1:30 pm	UCI campus	21

2/25/2023	Saturday	TELACU Upward Bound	8:45 am	UCI Campus	40
3/10/2023	Friday	Santa Ana College non-traditional panel	10:15 am	UCI Campus	24
3/15/2023	Wednesday	SOAR Affiliate Monthly meeting	5–6:30 pm	SOAR MPR	23

Spring Affiliation programs

Date	Day	Name/Title	Time	Location	No. of participants
4/12/2023	Wednesday	Monthly Affiliate Meeting	5–6:30 pm	SOAR MPR	24
5/6/2023	Saturday	UCSD SPACES outreach program	4:30–7:30 pm	UCI campus	40
5/10/2023	Wednesday	Monthly Affiliate Meeting	5–6:30 pm	SOAR MPR	23
5/24/2023	Wednesday	Monthly Affiliate Meeting - End of Year Presentations	5–7:30 pm	Student Center Balboa	40

3. Mentorship programs

Pathfinder-Peer-Educator Program & Gateway Scholars Program

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
How confident do you feel about your Academic Success <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	69 %	83%
How confident do you feel about your Mental and Emotional Health <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	62 %	77%
How confident do you feel about your Financial Wellness <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	69 %	69%
How confident do you feel about your Belonging and Engagement <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	58 %	71%
How confident do you feel about your Professional Development and Leadership <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	57 %	70%

*N= 94 Pre-Consultation Forms Completed *N = 99 Post-Consultation Forms Completed

Umoja Peer Educators & Umoja Pilot Program

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
How confident do you feel about your Academic Success <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	77%	84%
How confident do you feel about your Mental and Emotional Health <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	60%	84%
How confident do you feel about your Financial Wellness <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	40%	69%
How confident do you feel about your Belonging and Engagement <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	57%	76%
How confident do you feel about your Professional Development and Leadership <i>[Percentage that marked “Strongly Agree/Somewhat Agree”]</i>	48%	84%

*N= 35 Pre-Consultation Forms Completed *N= 26 Post-Consultation Forms Complete

DREAM Project Fellows & Immigrant Resiliency Fellowship Program:

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
---------------------	-----------------------	------------------------

How confident do you feel about your Academic Success <i>[Percentage that marked "Strongly Agree/Somewhat Agree"]</i>	62%	85%
How confident do you feel about your Mental and Emotional Health <i>[Percentage that marked "Strongly Agree/Somewhat Agree"]</i>	81%	76%
How confident do you feel about your Financial Wellness <i>[Percentage that marked "Strongly Agree/Somewhat Agree"]</i>	50%	66%
How confident do you feel about your Belonging and Engagement <i>[Percentage that marked "Strongly Agree/Somewhat Agree"]</i>	56%	90%
How confident do you feel about your Professional Development and Leadership <i>[Percentage that marked "Strongly Agree/Somewhat Agree"]</i>	43%	80%

***N= 16 Pre-Consultation Forms Completed *N= 21 Post-Consultation Forms Complete**